

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Genre Focus	Module 1: Multi-Genre Module 2: Literary/Narrative Module 3: Literary/Narrative	Module 1: Informational Module 2: Informational Module 3: Literary/Poetry	Module 1: Argument/Essay Module 2: Argument/Essay Module 3: Literary/Response	Module 1: Multi-Genre Module 2: Multi-Genre Module 3: Inquiry Project
Focus TEKS	3.1C, 3.2Aii, 3.2Avii, 3.3Bi, 3.3B, 3.4, 3.5, 3.6E, 3.6F, 3.6G, 3.6H, 3.7B, 3.7C, 3.8B, 3.8C, 3.11B, 3.11Bi, 3.11Bii, 3.11C, 3.11Dii, 3.11Dxi	3.1C, 3.2Aii, 3.2Bi, 3.4, 3.5, 3.6E, 3.6F, 3.6G, 3.6H, 3.7B, 3.7C, 3.9Di, 3.10A, 3.11B, 3.11Bi, 3.11Bii, 3.11C, 3.11Di, 3.11Dxi, 3.12B	3.1C, 3.2Aii, 3.2Av, 3.2Avii, 3.2Bvii, 3.4, 3.5, 3.6E, 3.6F, 3.6G, 3.6H, 3.7B, 3.7C, 3.8B, 3.8C, 3.9Di, 3.9Ei, 3.9Eii, 3.10A, 3.11Bi, 3.11Bii, 3.11C, 3.11Dxi, 3.12C	3.1C, 3.2Aii, 3.2Aiv, 3.2Avii, 3.2Bii, 3.2Bvii, 3.4, 3.5, 3.6E, 3.6G, 3.6H, 3.7B, 3.7C, 3.8B, 3.8C, 3.10A, 3.11Bi, 3.11Bii, 3.11C, 3.11Dxi, 3.12B
Topic Focus	Reading Workshop <ul style="list-style-type: none"> Develop a community of readers that listen, speak, and think about text Make, correct, or confirm predictions and generate questions about a variety of text Make personal connections, infer about characters within and across literary text, and synthesize information to create new understanding Recognizing and analyze literary elements of character relationships across a variety of texts Read self-selected texts for 30 minutes 	Reading Workshop <ul style="list-style-type: none"> Make connections across informational text and synthesize to create new understanding Make inferences, supported by text evidence across informational text Recognize characteristics and structures of informational text including central idea Evaluate details to determine key ideas and synthesize information to create new understandings Read self-selected text independently for 30 minutes 	Reading Workshop <ul style="list-style-type: none"> Evaluate and determine key details within and across informational text including argumentative text Recognize characteristics and structures of informational and argumentative text including central idea/claim, distinguishing facts from opinion and identifying intended audience or reader Read self-selected texts independently for 30 minutes 	Reading Workshop <ul style="list-style-type: none"> Synthesize information within and across a variety of texts and genres Make inferences, supported by text evidence across informational and literary text Review and spiral key understandings of the characteristics and craft of literary and informational texts Read self-selected texts independently for 40 minutes
	Writing Workshop <ul style="list-style-type: none"> Compose a literary text, including personal narrative using genre characteristics and craft 	Writing Workshop <ul style="list-style-type: none"> Compose informational texts, applying characteristics and craft purposefully that communicate meaning 	Writing Workshop <ul style="list-style-type: none"> Compose argumentative texts, applying characteristics and craft purposefully that communicate meaning 	Writing Workshop <ul style="list-style-type: none"> Compose correspondence, applying characteristics and craft purposefully that communicate meaning
	Word Study <ul style="list-style-type: none"> Use knowledge of syllables and patterns to read and write multisyllabic words containing open, closed, VCe, and vowel team syllables 	Word Study <ul style="list-style-type: none"> Use knowledge of syllables and patterns to read and write multisyllabic words containing vowel team and final stable syllables 	Word Study <ul style="list-style-type: none"> Use knowledge of prefixes and suffixes to read and write multisyllabic words 	Word Study <ul style="list-style-type: none"> Use knowledge of syllables and syllable division patterns to read and write multisyllabic words
Suggestions for Parental Involvement/Support	<ul style="list-style-type: none"> Even after children read self-selected texts at school, it is important for children to read outside of school daily. Talking about texts with your children encourages excitement and passion for reading! The following pages contain a list of prompts from Simple Starts author Kari Yates that encourage deeper thinking around what your child reads. 			